

# University of Pretoria Yearbook 2016

## Learner support 422 (LSR 422)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	20.00
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	English
<b>Academic organisation</b>	Educational Psychology
<b>Period of presentation</b>	Semester 1 or Semester 2

### Module content

This module will enhance the ability of students to assess, support and accommodate learners experiencing physical and physiological difficulties. Students will acquire the necessary knowledge, skills, attitudes and values of how to informally assess, support and accommodate learners who experience physical and physiological difficulties. Students will learn how to support learners with physical and physiological difficulties by utilising and mobilising assets in the classroom and the school. This module will expose students to strategies of addressing specific barriers to learning and development, the educational needs related to physical and physiological difficulties and other health impairments, including the educational needs of deaf learners and the educational needs related to visual disabilities, intellectual and cognitive differences, and challenging behaviour.

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